YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GDC Beerwah
• Name of the Head of the institution	Prof. Neelam Jan Shah
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01951275276
• Mobile No:	9419574741
• State/UT	Jammu and Kashmir
• Pin Code	193411
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College

• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Kashmir, Srinagar**
• Name of the IQAC Coordinator	**Dr. Mushtaq Ahmad Malla**
• Phone No.	**9725862980**
• Alternate phone No.	**7006250525**
• IQAC e-mail address	**mushtaqkasheer@gmail.com**
• Alternate e-mail address	**drmushtaq@gdcbeerwah.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/AQAR%202019-20.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/Academic%20Calandar%202021-21.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.05**	**2019**	**17/06/2019**	**16/06/2019**

6.Date of Establishment of IQAC	**10/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount

NO		NO	NO	0		0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	**View File**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Enhancement of Academic Monitoring in both Online and Offline Academic Sessions. 2.Enhancement of Technology in Teaching by purchasing 8 smart boards for 8 classrooms. 3.Strengthening of Online Teaching and Learning Methodologies and Platforms to Increase Access to Education During COVID19, by organizing a national level online workshop on use of Zoom, Google Classroom. Google Classroom and Youtube etc. 4.Provision of Pre-Admission Career Counseling to new coming students. 5. Start of Two Industrial Skill Courses in Partnership with National Skill Development Corporation on Self Employed Tailoring, and Mobile Repairing.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing Online Intra-College Seerat Quiz	The Department of Arabic of our college organized an "ONLINE INTRA-COLLEGE SEERAT QUIZ'' on 08-08-2021. The information for registration was circulated through student whatsApp groups, and college Facebook page. Around 18 students of the college registered themselves for participation in the competition.
Organizing Workshop on Use of Online Platforms	The Department of Computer Sciences, Government Degree College Beerwah in collaboration with Government Degree College Pulwama organized a one-day workshop titled

	for Teaching and Assessment.	
Organizing Online National Level Essay Competition on COVID19 pandemic.	An online national level seminar was organized under the banner of EBSB on 16th of August 2020 on the role of the global community in the prevention of COVID19. A total of 34 participants from different colleges of J&K and other parts of India participated in the competition. The essays were evaluated by the program coordination committee under the leadership of Principal Prof. Neelam Jan Shah. The participants with up to 14th rank were provided certificates of appreciation with ranks mentioned on them.
Providing Pre-Admission Career Counseling	On 23 March 2021 GDC Benewah organized a week-long pre-admission counseling for incoming students in collaboration with the district employment exchange. About 80 students participated in the event and received subject related counseling from various faculty members.
Celebration of International Women's Day and Inauguration of Industrial Skill Courses.	Government Degree College Beerwah organized a workshop on International Women's Day 2021 on 10th of March 2021. The theme of the day is Choose To Challenge — Forge a Gender Equal World and Take Action for Equality. As part of the workshop the college also inaugurated two new Industrial Skill Courses on Mobile Repairing and Self Employed Tailoring. Both courses are started to provide new career choices, especially to female students of the college. The training programs are run in collaboration with two Skill Sectors — Electronic, and Apparels of the National Skill Development Corporation (NSDC).
Doing Internal Audit of the College.	Internal audit of the college was conducted by the audit committee for the financial year 2020-21.
Enhancing Technology in Teaching in College.	An initial effort in this direction was procurement of 8 smart boards and their installation in 8 classrooms.
Overcoming the Energy Crisis in the College Through Installation of Solar Plant.	One solar plant was installed in the college, which helped to overcome the frequent energy cuts by providing 24x7 energy supply to all departments and labs.
Purchasing Books/Equipment for Different Department in the College.	A number of books were purchased for all the departments of Arts, Social Science, Science, Commerce, and Computer Application, thereby enhancing the overall availability of resources for students in the college.

Plantation Drive in Collaboration with Forest Department of J&K.	**Plantation drive was held on 24th Feb 2021, for 1 day. There were representatives of J&K forest department as well as all faculty members of the college and students. More than 50 participants participated in the plantation drive across college.**
Celebrating International Mother Tongue Day.	**Matri Bhasa Divas was celebrated on 2nd Feb 2021, with an expert from Kashmiri subject. The program was attended by about 30 students and faculty members in the college.**
Enhancing Academic Monitoring in both Online and Offline Academic Sessions.	**The Academic Monitoring Committee was strengthened with representation from all the faculties of the college, in order to have comprehensive monitoring systems in place for academic monitoring.**
Strengthening the Online Teaching and Learning Methodologies and Platforms to Increase Access to Education During COVID19.	**Various online platforms were adopted for teaching such as Zoom, Google Classroom. Google Classroom and Youtube were used for uploading audio and video lectures and study material, and WiseApp for conducting examinations.**
Provision of Financial Support to Students Through Internal College Funding and Access to Other Government Scholarships	**Around 613 disadvantaged and meritorious students were provided assistance under the college scholarship scheme, and national government scholarship scheme.**
Start of Industrial Skill Courses in Partnership with National Skill Development Corporation.	**Two MoUs were signed with two sector skills councils of NSDC for imparting training in tailoring, and mobile repairing. Both courses were also successfully started by the end of March 2021.**

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Advisory Committee of the College	**24/08/2022**

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020–21	18/02/2022

15. Multidisciplinary / interdisciplinary

The college curriculum is both interdisciplinary and multidisciplinary. The students of a particular subject in Social science, Arts, Science, Commerce and BCA have to choose general elective as interdisciplinary subject in 5th and 6th semesters. In addition, in 3rd and 4th semesters the students have to opt for multidisciplinary subjects such as students of Arts, Commerce, BCA can opt for ability enhancement course – Environmental Science and Disaster Management and skill courses such as sericulture.

16. Academic bank of credits (ABC):

Not applicable yet.

17. Skill development:

The college has inbuild skill courses in 3rd and 4th semesters for Arts, Social Science, Science and Commerce students. In addition, the college also started two additional skill courses with the financial support of HED of J&K as industrial skill courses. One was in Self Employed Tailoring, and the other in Mobile Reparing. Both the courses were run in colloberation with National Skill Development Coorporation of India. MoUs were signed with two relevant Skill Sector Councils of the NSDC for running these courses. A total of 23 students were given tailoring training, and another 20 mobile reparing training.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integration of Indian Knowledge system is part of curriculum in various subjects of Social Science and Arts in the college. For example the subject of History looks in to different aspects of India history. Social Work analyses the welfare system of India, indigenous social work practices of India. Political Science teaches students about the Indian constitution, different traditional and modern institutional systems. Subjects of Arts such as Kashmiri, Urdu, English and Persian, reflect on literary aspect of Indian knowledge.

The celebration of Matribhasha Diwas and exchanges through EBSB Club are also celebration of Indian knowledge, culture, tradition and historical system.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers Outcome Based Education in Undergraduate Courses which leads to Degrees of Bachelors of Arts, Science, Commerce and BCA. The program outcomes, program specific outcomes and the course outcomes are posted on the college website, college digital notice board, besides they are intimated to the students in the classroom. The teachers get introduced to them in the academic meetings held at the beginning of every session.

The details of course outcomes are as following:

PROGRAM	COURSE	COURSE OUTCOME
BA	Arabic	- Acquire knowledge of Arabic literature, understand its social and cultural contexts. - To make students global citizens gifted with the world Classical Language, Arabic and communicate excellently with a good degree of grammatical accuracy and flair. - To cultivate communicative competency and writing skills required in the technical job market. Work as translators in the Arab speaking world. - To develop competence and caliber to serve as efficient teachers in Arabic.
	English	- On the successful completion of the Program, the students will achieve proficiency in oral and written communication. - They will be able to analyze critically and linguistically, the cultural, historical and sociopolitical background of the texts written in English. - They will be familiar with the conventions of diverse textual genres including fiction, non-fiction, poetry, autobiography, biography, Journal, films, plays, editorials etc. - The syllabus covers literature in translation from India, as well as the works of writers from Australia, Africa, and South America, in addition to

		British and American literature. The course in English today is up to date and relevant.
	Economics	- Economics is the branch of social science which deals in how societies, governments, businesses, households and individuals allocate their scarce resources in order to maximize the utilities. - The study of economics provides valuable knowledge for making decisions in everyday life. - It offers a tool for approach questions about the desirability of a particular financial investment opportunity, whether or not to attend college, the benefits and costs of alternative careers, and the likely impacts of public policies including universal education and a higher minimum wage.
	Education	By the end of the course the learner will have developed: *Intellectual skills* — the linguistic, critical thinking, problem solving, and soft skills in imaginative reasoning. *Cognitive strategy*— personal strategies to think, organize, learn and behave. Both in convergent and divergent patterns of the scientific method. *Creativity*- by content deliver in the said domain of education, students will judiciously realize all the traits of verbal and nonverbal creativity in skill set confirmation for productive work. *Employability skills* — *as a* new generation of educationists. *Verbal information*— an ability to definitively state what he/she has learned from an organized body of knowledge.

		Motor skills — physical ability to perform actions, achieve fluidity, smoothness or proper timing through practice. *Content mastery*- understanding of different areas of education viz: educational psychology, philosophy, development of education system in India, sociological aspects of education, contemporary trend and challenges in national and international standards, and all educational policies and flagship documents of the union of India. *Interdisciplinary approach* — a taste of multidisciplinary framework in education bringing together IT, NSQF, NSDC, market based commercial education and international agencies like IVETA- international vocational education and training association approaches.
	History	- While pursing B.A. course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also, the present syllabus appears to be illuminating, as it provides the students with standard and up to date knowledge of historical events, impact, war and history, result. - The students acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects. - It developed historical perspectives for better analysis of present day socio-political, cultural and economic scenarios and problems. - The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with

		the dominant events of different ages, but also to open out new perspectives. • The student acquires knowledge of the changing nature of politics or kingdoms of the changing times.
	Kashmiri	• Students acquire knowledge of Kashmiri literature, understand its social and cultural contexts. • It makes students citizens, gifted with the language and communicate excellently with a good degree of grammatical accuracy and flair. • It cultivates communicative competency and writing skills required in the technical job market. • Degree holding students work as translators in the Kashmiri speaking world. Develop competence and caliber to serve as efficient teachers in Kashmiri.
	Political Science	• This Program helps students to identify the nature of government processes, functions of political system and structure and the role of institutions and their constitutional frameworks. • The program enhances students' ability to think critically, to write with clarity, to communicate effectively and increases their ability to make sound judgments through analytical reasoning. • Opportunities such as Model United Nations, internships, mock trial and international security simulations and preparing graduates for career success are a part of the course curriculum.
	Persian	• This course introduces students to the Persian language while, developing proficiency in reading, writing, comprehending and speaking modern Persian, through communicative methods. • Students acquire an understanding of grammar that is well integrated into

		their language usage.
		• Dialogs and reading texts are geared toward facilitating practical mastery of basic skills.
		• It enables students to know the alphabets of the language and structure formation of word and sentences.
		• It enables students to know the grammar of the language and its uses.
		• It enables students to know the simple word translation, process its technique.
		• It enables students to know the life and poetry of the authors
		• At the end of the course, student will are able to describe basic concept of language.
	Social Work	• The course develops a comprehensive understanding of contemporary social problems faced by global, India and J&K communities.
		• The course allows a critical analysis of the social issues keeping into account the group differences across socio-economic background, caste, and gender, including the issues associated with intersectionality.
		• The course develops a strong foundation of professional social work at the under-graduate level — emphasizing on social work principles, values, ethics, skills and techniques across various social work methods.
		• The course exposes students to the day to day realities of community by giving hands-on-experience through Community Lab — Field Visits. Students come with solutions for community problems through participatory community-based approaches.
		• The course develops knowledge and skills on managing disasters.

		• The course acquaints students with public policy framework, while focusing on different policies initiated by the government of India for various marginalized sections of society.
	Urdu	By the end of the program, the students will be able to: • Read, write, understand and enjoy Urdu poems. • Understand and appropriately use Urdu grammar. • Understand the origin, expansion and development of Urdu language. • Have a basic knowledge of Urdu translation, different poetic and prose genres, and wringing professional letters/applications. • Understand the different views about Urdu language, dialects, and history. • Gain knowledge about the famous Urdu authors and poets and their contribution to the Urdu language and literature. • Know about Urdu short story writers, novelists, essayists, dramatists, modern and classical poets and their poetry. • Develop a critical and creative thinking about subject matters and usage of Urdu language. •
B.Sc	Water Management	• Promote conditions for environmentally sustainable economically efficient and equitable allocation of water resources. • Dissemination of knowledge and skill to students on different aspects of water life, water quality, water quantity, water usage and conservation of water. • To explore the concept of future water economics and their impacts on the country. • To equip and train the students with analysis and measurement of water

		quality so that they can be able to promote the concept of startup with reference to water resources management. • To reaffirm and promote all people's right to safe drinking water. With a focus on developing partnerships with rural communities throughout J&K and around the country, we intend to effect change at the rural, urban and municipal levels as well as within civil society and industries involved in the protection and production of public water supplies.
	Zoology	• Zoology is one of the key subjects in the life science division for students to choose as a career option. • Candidate who are willing to accept the challenges and explore biodiversity, understand animal behavior their various physiological processes and life cycles can seek jobs as zoologists in a number of governmental departments and NGOs. • One of the fascinating about the subject is that students get to learn about your own body functioning, anatomy and biochemical changes. The knowledge of these aspects is as important as anything else in the contemporary word dealing with an array of diseases and pandemics. • Related to the career options, the students with the subject can aspire for high profile jobs ranging from conservationist, zoo curators, forensic experts, fisheries scientists to marine biologists.
	Botany	• Curriculum is so designed to provide the students a comprehensive understanding about the nature and develop a taste of research aptitude. • The subject specific objective is to develop love for nature, role of other

		biological species for human beings. Understanding the scope of nature for the support and survival of all living beings. Exploration of microbiological world under and above the ground and other ecosystems. To inculcate the importance of all types of ecosystems for balancing the nature. • Students learn to carry out practical work, in the field and in the laboratory. They gain introductory experience in applying the skills and gain greater proficiency in a selection of them based on the choice of the optional module. • Students learn to identify the taxonomic position of plants, formulate the research literature and analyze the non-reported plants with substantiated conclusions using first principles and methods of nomenclature and classification in Botany.	
	Biotechnology	• The syllabus is designed to cater to the needs of students studying Biotechnology. The course is regarded as a buffet table with something for everyone. It is ultimately upon the student to do appropriate self-service and enjoy the menu. • Biotechnology is a good major course to choose, as it equips students with transferable skills and its implications in health, medical, diagnostic, environment, industry etc. • On completion of the course students are able to have knowledge on biomolecules, their importance, classification and properties. • It enables students to describe the biophysical techniques for the isolation, identification and quantification of biomolecules.	

		• It enables students to understand biostatistical analysis of the biological experiments. To learn the methodologies of biostatistics and its application in selection of the biological samples.
	Chemistry	• B.Sc. Chemistry curriculum is so designed to provide the students a comprehensive understanding about the fundamentals of chemistry covering all the principles and perspectives. • The syllabi of the B.Sc. Chemistry course are discretely classified to give stepwise advancement of the subject knowledge right through the three years of the term. • Through practical work the students will understand the existence of matter in the universe as solids, liquids, and gases. • Students will learn to estimate inorganic salt mixtures and organic compounds both qualitatively and quantitatively using the classical methods of analysis in practical classes. • They will grasp the mechanisms of different types of reactions both organic and inorganic and will try to predict the products of unknown reactions and will learn to synthesize the chemical compounds by maneuvering the addition of reagents under optimum reaction conditions.
	Physics	• After the completion of the Program (BSc. Physics), a student is expected to know the main ideas/concepts/laws pertaining to classical mechanics, electricity and magnetism, thermodynamics, statistical physics, wave-motion, optics, quantum mechanics,

		solid- state physics, and semiconductor electronics. • The student is expected to understand news/articles related to physics. • The student is expected to guide the students up to higher secondary level at least. The students who have been sincere enough during their course can even go for research in the subject.
	Math	• Mathematics has dominated almost all other sciences like computer and bioinformatics which has foundations based on number theory that has been extensively studied by Late Ramnujan. Applied Mathematics helps us to solve some challenging problems in finance, traffic, disease control by developing mathematical models. • Mathematics graduates will be able to apply critical thinking skills to solve problems that can be modeled mathematically, to critically interpret numerical and graphical data, to read and construct mathematical arguments and proofs, to use computer technology appropriately to solve problems, to promote understanding, to apply mathematical knowledge to a career related to mathematical sciences or in post -baccalaureate studies.
	Environment Science	The Environmental Studies prepares students for careers as leaders in understanding and addressing complex environmental issues from a problem-oriented, interdisciplinary perspective. • Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving. • Appreciate the ethical, cross-cultural, and historical context of environmental

		issues and the links between human and natural systems. • Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes. • Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
B. COM	**Commerce**	The B. Com (Hons.) Program is intended to: • To enable the students to acquire inclusive knowledge of the areas related to finance, human resource management, marketing, international business, economics, corporate and business laws, accounting and taxation etc. • To instill in the students the knowledge and capability of understanding the business world and its complexities. • To develop the ability and competence of students to have a problem-solving approach towards the issues which accompany the dynamism attached to the business world. • To inculcate attitudes and character that will help students evolve into sensitive and technically sound future business leaders rather than managers and aims at enhancing employability options of the students. • To enable the students to think of a given problem or situation from different perspectives like economic, financial, social, national, global etc. and broadens the horizon of their thought processes. It not only helps the students add dimensions to its decision making but also in reaching to inclusive conclusions • To inculcate in the young minds the qualities of teamwork, cooperation and

		solidarity which can be seen as a vision of the current business world though full of competition. • To instill learnability among student for up-skilling and reskilling throughout life. • To enable the students to be technologically updated as it has courses like E-commerce, computerized accounting system, computer applications etc. which not only make them work using software but also makes them independent enough in this world of digitization.
BCA	Computer Applications	BCA Program has been designed to prepare undergraduates for attaining the following program outcomes: • An ability to analyze complex problems reaching substantiated conclusions using first principles of mathematics and sciences so as to formulate and develop computer applications • An ability to select modern computing tools and techniques for designing a computing environment to meet anticipated needs within realistic constraints such as safety, security and applicability. • An ability to communicate effectively both orally and in writing. • Ability to understand, analyze and develop computer programs in the areas related to web design, desktop applications, mobile applications and networking for efficient design of computer-based systems of varying complexity. • An ability to function professionally with ethical responsibility as an individual as well as in multidisciplinary teams with positive attitude and skilled leadership.

		• An ability to appreciate the importance of time-based goal setting and to recognize the need for life-long and interdisciplinary learning ability to apply standard Software Engineering and Software Project Management practices and strategies in software project development using different programming environment to deliver a quality product for business success.

20.Distance education/online education:

Due to COVID19 lockdown online education was the main means of teaching and evaluation in the college like all other institutions of Higher Education in India. Even during the times of offline education, online platforms continued to play an important role such as WhatisApp groups are made for each semester to pass on information about teaching, study material, time table, class work, assessments, awards, events etc. Some faculty members still record the classes in the classroom and post them on YouTube for future reference.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	20

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1840

File Description	Documents
Data Template	View File

2.2	58

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	219

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	17

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	28

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	325.14
4.3 Total number of computers on campus for academic purposes	70

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated with the University of Kashmir, and it follows the University's prescribed curriculum. The Annual Academic Calendar is prepared according to the University Calendar by the IQACto ensure proper teaching-learning process and the same is madeavailable on the College Website. Academic Monitoring Committee regularly monitors the faculty progress on different component of curriculum. Meetings are held throughout the year to review progress and discuss the course of action for upcoming sessions. Every department prepares a teaching plan to be taught. For information, the updated syllabus copies of each subject are distributed among students. Some Professors maintain a personal diary for effective academic planning, implementation, and review of the curriculum. Theory & Practical classes are held according to the timetable. Conventional classroom teaching is blended with reasonable use of ICT to make the teaching-learning process more learner-centric. YouTube-assisted learning, experiential learning, participative learning & Problem-Solving method are also used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, , departmental quizzes, paper presentations, group assignments, educational tours, field trips, and industrial visits. The College Library provides teachers with necessary learning resources for the effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional academic calander is governed by the university of Kashmir, of which college is a constituent institute. Based on that calander the college frames its own academic calander consisting of details of class work, different programs, examinataions and other events (document attached). IQAC and Academic Moniroting Committee monitor the academic calender and providefeedback on different components of teaching, learning and evaluation on regular basis.

Continuous Internal evaluation is part of academic calender –Class test, presentations,mid-term test, test-examination, MCQ based online and offline testsare conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum.Tutorials are held regularly to

monitor the progress of the students. Remedial / Special classes are conducted for low achievers. Record of the regular attendance, mark lists, and progress of the students are maintained and preserved by the respective departments. As part of academic calander and continuous evaluation parents meetings are also held and overall progress of student academics is discussed with them.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2	
File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**View File**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3.05

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

43

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college, being affiliated to the University of Kashmir, follows the curriculum structured by a committee constituted by the university in which the members of the college faculty also play an active role. The curriculum is implemented in the institution through a well-planned and documented process. In the beginning of each academic year, the college academic committee (IQAC) prepares an academic calendar in accordance with the University academic almanac, specifying available dates for significant activities to ensure proper teaching —learning process and continuous evaluation.

The aspects of professional ethics, gender, human values, environmental and sustainability are part and parcel of the curriculum throughoutthree years forall streams. the issues of environment and sustainability are integrated in courses of Environmental Science, Disaster Management (compulsory course), Water Management and Social Work. The issues of gender are mainly integrated in the curriculum of Social Work, Education, and English. in addition, college organises many awareness programs on gender as part of international women days, and NSS campaign. The professional ethics is part and parcel of curriculum in Commerce, Economic, BCA as well social work as part of management of social welfare agencies.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No MoU's Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**View File**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**View File**

Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/1.4.1%20STAKEHOLDER%20FEEDBACK%20REPORT.pdf**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

665

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

58

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic performance of students is continuously assessed and monitored by the teachers. The students are assessed by the class room lecture and discussion, one to one mentoring, laboratory practical's, unit tests, class presentations, assignments andseminars. Theadvanced learners and slow learners are facilitated differentially as per there capacities.

In addition, some of the special measures which college undertakeN for slow learners include:

1. Slow learners are given special attention duringtutorial classes and person care sessions outside classroom.
2. Topics are repeated for better comprehension.
3. The college counseling cell arranges special counseling session for slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1840	17

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods are of pivotal importance in enhancing the learning experiences. We believe that unless students are made central figures, entire learning processes will prove futile. In this spirit the college follows experimental learning, participative learning and problem solving methods to engage students in the learning process and thereby enhance their abilities. College arranges group based and individual mentoring for students wherein they are counselled with the primary objective of minimizing drop out cases, enhancing student attendance and interest in classes, while analysing their academic and personal problems.

Due to COVID-19 the teaching-learning processes was conducted online. Teachers developed a bond with the students and remained in touch with them through e-mails and other learning applications. Active participation of students is always part of the learning process through -group discussions and student presentations.

As part of experimental learning the college organizes various study tours of different subject to specific fields. Unfortunately, this year none of the subject tour was conducted due to COVID19. However, during a short window of when COVID19 lockdown was relaxed students were exposed to experimental learning process through participation in plantation under plantation and cleanliness drive. Moreover through practical in science subjects.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution has been using ICT since its inception. However, it has received a momentum in the year 2020-21 when world in general and J&K in particular was under the restrictions due to COVID-19. The restrictions for offline education gave birth to the exploration of ICT. Teacher used electronic devices such aslaptops, and smart boards and applicationssuch as google meet, WiseApp, Zoom Apps, WhatisApp for day to day teaching, conducting internal assessments, and final exams, even a number of seminars and quiz programs were also conducted. Some faculty members uploaded lectures on YouTube for ease availability of students.

Even all the committees related to teaching and learning held a number of meetings through these online plateforms.During the time when no COVID restrictions were around, students were taught in classrooms enabled withsmartboard.

A detailed description of ICT enabled system in the college is attached.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for	http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/2.3.2%20%20ICT%20FACILITIES%20%20IN%20COLLEGE%20DURING%202020.pdf

effective teaching-learning process	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

55

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The introduction of Choice Based Credit System (CBCS) has brought with itself a new method of evaluation, with 2 credit weightage being given to the internal assessment in a 6-credit course. So, in addition to practicals and internal examination of practical in science subjects, all other subjects are also conducting internal examinations through different forms. This includes marks weightage to the attendance and continuous class-based performance, assignments, class presentation, MCQs and vivas. Since the year was predominantly under online teaching virtual modes such as WhatsApp, Google classrooms, WiseApp, Zoom, and email-based applications were used for internal assessments. In some cases where MCQs based tests were used students could see the results immediately after the submission of test. Academic Monitoring Committee and examination committee devised the system for internal examination, and same was monitored by both the committees. If any grievances emerged they were referred to and addressed by the Grievance Redresser Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students are oriented in the start of session. In this session the students are provided with the necessary details about the mechanism and procedure of the examination andgrievance system - filing and redressal. During classwork teachers address the class-based questions/grievances of students related to internal examinations or any other matter.

If any student has an issue with the internal assessment - after submission/late submission/non reflection of internal assessment results in final grades,they aregiven a patient hearing. When a

complaint is filedExamination and Grievance Redressal Committeesholds a meetingto decide the merit of each case. The concerned head of the department is called to look into the grievances of students within a stipulated period of time. The aggrieved students are provided the answer scripts by the concerned faculty member if there is a demand and need. In case there is any discrepancy in tabulation, it is immediately looked into and rectified based on merit of the case. Moreover, the answer scripts are cross checked, if needed, to satisfy the students. However, in case students suffer from some issue like writing coherently in the examination, the teacher arranges special sessions for them to improve their performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program and courseoutcomes for all the programs offered by the institution aredisplayed on the website and all the student areencouraged to visit to the college website for the same, including teachers. in addition, they are also made available on college digital notice board and reflected on during induction classes. For teachers it is even introduced (for new faculty) and re-introduced (for existingfaculty)in the academic meetings held at the beginning of every session.

Some of the key programme outcomes andthe course outcomes areas under:

1. Develop a scientific temper among the students.
2. Develop an independent and a critical outlook among the students.
3. Enhance communication skills, increase self-confidence and develop a research aptitude.
4. Increase the employability of students in both private as well as government sector.
5. Understand the aims and objectives of education.
6. Intensive and specialized knowledge about different subjects like Physics, Chemistry, Botany, Zoology, Computer Science, Environmental Science, History, Political Science, Economics, Education, Urdu, Social Works, etc.
7. Equip the students with specialized knowledge through various skill enhancement courses like Apiculture and Aquaculture.
8. Widen the mental horizons and consequently the world view of students.
9. Motivate and prepare the students for higher challenges and Higher Education.

File Description	Documents

Upload any additional information	No File Uploaded
Paste link for Additional information	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/2.6.1%20PROGRAMME%20AND%20COURSE%20OUTCOMES%20.pdf**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. **The students, especially seniors, are encouraged to give the feedback so that their inputs on teaching-learning, merits and demerits of various departments, constraints and limitations are received. The inputs taken from students are scrutinized and incorporated in the teaching and learning process in order to have full attainment of program and course outcomes.**
2. **The overall outcomes of class tests, group discussions, subject quizzes, seminars and workshops areevaluated to examinetheprogression towards the fullest attainment of program and course outcomes.**
3. **The IQAC develops a yearly report reflecting on outcomes and achievements under different programs and courses that also helps institute to have a critical look on the attainment of program and course outcomes.**
4. **The parents/guardians meeting are held at least three times in a year, in which among other things feedback is taken from the students about the overall teaching and learning system in the institute.**
5. **the Academic Monitoring Committee and the IQAC committee holds regular meeting with the teaching and non-teaching staff to evaluate the colleges progress and lapses if any in the attainment of program and course outcomes.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination	**View File**

(Data Template)	
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/AnnualReport2020-21.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/2.7%20Student%20Satisfection%20Survey%20Report%202019-2020.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**

Paste link to funding agency website	Nil

3.1.3 – Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 – Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 – Research Publications and Awards

3.2.1 – Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 – Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 – Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 – Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 – Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has a tradition of conducting a number of activities under different banners as part of extension program. This includes visiting to the villages and schools adopted regarding various awareness and sensitization programs and drives, subject specific field trips, and relief distribution when some uncertain event happens. Due to COVID19 lockdown this year's extension activities were hempered to a large extent. However, college still managed to organise one cleanliness drive in colloberation with district adminstration onswachh bharat abhiyan, and a relief distribution program for needy families in the adjecent communities. The document for the same is attached.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	**View File**
e-copy of the award letters	**View File**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	**View File**

Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

184

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded

Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College was established in the year 2005 and is spread over 58 kanals. The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the mission and vision of the college.

To cater to the ever-increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure in the campus in terms of classrooms, laboratories and infrastructure for sports, extra and co-curricular activities.

The institution has 21 Class Rooms withDigital Interactive Panels (LEDs) and a smart classroom/seminar hall.The library has a rich and varied collection of books. The college library is well equipped with computer systems with SOUL catalogue and a Photostat machine as well as a printer.The college has rich internet facilities and most of the departments are well equipped with computers, printers and internet facilities.The college has recently acquired the solar power plant of 50 KVA giving 24x7 power backup,2 diesel Gensets of 63 KVA and 40 KVA ensuring power back up to the entire campus. The college also has a number of labs such as Zoology, Botony, Physics, Chemistry, Bio-techenology, Computer, and a browsing centre. Further details are attached.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Departmental Building: It consists of an Office Room, Store Room, a Gymnasium and a Table Tennis Hall,well equipped with furniture and IT infrastructure.

At the beginning of each session, the department prepares the sports calendar, organising intra college sports events for students and faculty. The students also participate in various inter college sports events where by many students of the college have brought laurels to the institution by bagging positions in different sports events.

1. **Playfield:isenough large to conduct outdoor games like cricket and football.There are two volleyball courts one for boys and other for girls, one Basketball Court and an outdoor Badminton Court.**
2. **Equipment:**

1. Athletics (High Jump, Javelin Throw, Shotput, Discus Throw), Rope Skipping, Tug of War, Kho Kho. 2.Trekking : Eight Tents and Eight Sleeping Bag. 3.Cycling: 25 Cycles which have been issued to the athletes for practice. 4.Gymnasium: It has a TEN Station Multi Purpose Gym Equipment, Two Digital Treadmills, Two Manual Treadmills, Two Blood Circulatory Machines, One Orbit Track, One Cross Trainer, Two Incline and Decline Machines etc. 5.Table Tennis: It has Two Table Tennis Boards, One for Girls and one for boys.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

325.24

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has more than 11000 text books, hundreds of Reference books, Encyclopedias, and Magazines. It has aspecious hall that possess collection of large number of information sources pertaining to various disciplines like Science, Social Science, Humanities and Commerce, the college library has a separate reading room facility where the students and faculty members read books and secondary material as per their need and interest. Besides books covering the prescribed syllabi, the college Library subscribes to various Newspapers Journals, Reference Material etc. in order to cater to the varied academic and intellectual needs of the students for the upgradation and smooth functioning of the college library.

The library has adequate IT infrastructure with 05 no. of AIO Computers, 01 Laptop, MFP Printer, Photostat machine, LAN and Wifi facility. The entire library is fitted with adequate of CCTV cameras for continuous monitoring and surveillance. The library has adequate in house staff for ensuring smooth functioning of the library operations.

The college has a Library Committee that decides and adopts policies to constantly upgrade its facilities and activities for the benefit of the student community.

ILMS software – Soul; Automation – Partiall; Version – 2.0; Automation Year –2013

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

7.049

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is constantly in the process of uodating its IT facilities including wifi in order to provide advanced teaching learning facilities to students and staff. Also to enhance the efficiency of the adminstration and management. in this regard a number of initiatives have been taken during the year, which are summarised as following and detailed in the report attached:

1. The college is connected to the internet via 2 Number of BSNL Fiber Connection each with a bandwidth of 300Mbps,connected via Ethernet LAN and WiFi with around 100 Ethernet endpoints.

3. The college has at present one Microtik fiber compatible Router, 1x48 Port switch, 3x24 Port switches, 1x16 port switch, 2x4 port TP-Link Load Balancer router, one WiFi routers, four DLink 2750U WiFi routers and Belkin Access point that cater to the connectivity needs of the college. In addition,12-node browsing centre with 300 Mbps fiber connectivity. The centre has a total capacity of 60 nodes.

5.The college frequently updates its IT facilities including Wifi. In terms of computer hardware, the college has added 12-All-In-One computers, 05 core i5 laptops and MFP Printers. At present, the college is having a total of 59 computer systems, 11 laptops.

File Description	Documents

Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**View File**

4.3.3 - Bandwidth of internet connection in the Institution | **A. ≥ 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.22

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**View File**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For optimum utilization and regular upkeep and maintenance of the available infrastructural facilities, the college has in place a proper mechanism and system. Various Staff Committees have been constituted for the development & maintenance of infrastructure, equipments & other facilities:

1.The College has a Development Committee to look after the maintenance, repair and construction work related to the building. New Constructions, repair & renovations/upgradation of existing infrastructure and regular upkeep & maintenance of the building and physical infrastructure is looked after by this committee.

2. The equipment, instruments and items for use in the laboratories are purchased after prior approval and scrutiny by the Purchase Committee to ensure optimal utilization of funds.

3. All computers and other IT resources in computer labs, IT enabled/Smart class rooms and Seminar Hall are looked after by the Department of Computer Sciences. Computers and other IT resources installed at different departments/offices in the college are taken care of by the departmental staff.

4. For proper utilization, regular maintenance,upgradation and purchasinginthe library,the College has s Library Advisory Committee.

5.For proper utilization and maintenance of the sports facilities, the college has set up a Sports Committee.

A detailed report is attached.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

229

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**View File**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
52	

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Menu/51_bdf05fbe-bcb9-4403-a47e-f39faf0993e2.pdf**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
80	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Facilitating student representation and engagement in varous adminstrative, co-curricular and extracullicular activities is alway at the centre of college development process. In case of sports the College Sports Committee and a Sports Councilworking from 2017, with participation of student representatives and alumni. The Sports Council had its first meeting in May 2017.During the meeting various members were nominated and objectives of the council were established. Since then the new members come in and old retire with completion of studies from the college, and some remain as alumni representatives. They take a key role in developing, implementing and moniroting the co-curricular and

extracullicular activities in the college under the leadership of physical education instructor. The details of Sports Council and Sports Committee are attached.

The representation of students is also facilitated in college adminstration and academics through student participation in various college committees. To mention a few – College landscape and beautification committee, Academic Monitoring Committee, Grievance Redresser Committee, IQAC Comittee, and College Magzine Committee (attached).

As NCC and NSS volunteers students also take leadership role in organising various cleanliness and awareness drives, extension programs, and plantation drives (list attached).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**View File**
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has produced prominent personalities who are serving in different sectors of society within and outside the UT of J&K.The college took an initiative in 2017 to organise these alumni and bring them to contribute to the college in whatever ways they can. An alumni association was established under the name "IKISHAAF" with the purpose of increasing awareness and commitment to the College's mission and priorities, and help our alumni see themselves as stakeholders and lifelong members of the college and Beerwah community.

Since then Association has met at least ones in every year, however, due to COVID19 this yearsmeeting was held through online mode on 10th july 2020. The agenda of the meeting was to discuss about the possibilities of registrationof the Association, fund raising for students and especially orphan students.

File Description	Documents
Paste link for additional information	http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/AlumniMoM.pdf
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institute is to emerge as a seat of higher learning and centre of excellence in the field of higher education by developing a competent and creative human resource with societal orientation through quality teaching, research and extension. The mission is to realize the vision to the fullest by utilizing all its resources both human as well as infrastructural resources to achieve intellectual enlightenment and emancipation at individual and societal levels through innovative, creative and progressive education. The governance of the institution is in tune with the vision and mission through active role of 20 decentrilised college committees. The college has constantly expanded on the facilities available in the campus. The college library has enhanced in physical infrastructure and virtual environment in the form of electronic resources. Across computer department and library a number of computers and laptops have been purchased for browsing. Various new instruments for science laboratories have been purchased. 2 techenical skill oriented add on courses have been started. A 10 KVA power back up system, 50 kVA solar power plant and 62.5 kVA diesel genset have been installed. 8 Smart-boards and a browsing centre has been establing and update. our teaching-learning process.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Like most of the previous years college has delivered effective leadership in various institutional practices, including decentralised and participative management. The key aspect of the college which reflects decentralised planning and managemnt is the functioning of 20 college committees with the participation of teaching and non-teaching staff, students, and CSO members.As the year was marked by the covid-19 pandemic and associated lockdown, the college was closed for offline work. The college management strengthened the academic monitoring and examination committees for online teaching, monitoring and examinations. Collectively all departments established whatisapp groups and google classrooms for teaching and wiseapp for examinations. Student representatives and other student groups were involved in making registration of all the students enrolled in college.This whole process was monitored and facilitated by the Academic Monitoring Committees.

Similar to ealier years, to strengthen the management system and teaching learning practices in the college annual feedback was taken from students, alumni, and parents, and same was incorporated into the system. Under the overall guidence of principal thedepartmentsfunction independently and also decide on the student specific activities/lectures/workshop.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Since the inception the college grown in every respect through comprehensive planning and execution. With up-coming New Education Policy (NEP) having focus on new ways of teaching and learning college has developed a five-year Strategic Plan and Deployment Document (SPDD) and Institutional Development Plan (IDP) in line with the targets of NEP from 2020-21 to 2024-25. The SPDDconsists of a comprehensive institutional strategic plan and deployment strategy. In the first year of the plan college has taken some key initiatives such asintroducing job-oriented skill courses, strengthening technology led learning system by installing smartboards, and using multidimensional pedagogical approach. Some of the key agendas in strategic planning for the next year are to strengthen the infrastructure by increasing the number of classrooms, making all classrooms ICT enabled, purchasing especially abled friendly software and books, introducing more skill and job-oriented courses, purchase of second bus for the college and running it on a distant rout of Beerwah – Arizal for female students, establishing a browsing centre for

students and staff, making campus greener and enabling wifi in the campus. The college already has a number of committees in place to monitor the strategic plan implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/IDP2020-21.pdf**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is run by the Higher Education Department, Government of J&K. The department makes appointments through JKPSC and JKSSRB using the rules laid down by the concerned institutions.

At the college level the institution isheaded the Principal, assisted by the administrative staff. The teaching staff of the college has selected aSTAFF SECRETARY who acts as an interface between the Principal and staff.

The whole teaching staff, with support from non-teachinghas been categorized into various Committeessuch asCollege Advisory cum- Development, Purchase, Sports, Admission, Debates and Cultural Activities, Magazine, UGC/IQAC, Examination, Time Table, Excursion cum — Tour / Transport/Protocol, Financial Aid, Career Counselling and Placement Cell, Discipline, Library, Canteen, NSS, Academic Monitoring, Landscape and Beautification, Science Purchase, Grievance Redressal and Sexual Harrasment.

Any activity in the college is supervised by the corresponding college committee under the overall leadership of principal. Reports on respective activities are submitted by these committees which are reviewed and incorporated in future policy framwork and course of action of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Menu/62_191b53aa-63f0-432d-8cc1-a6fbaf2feae1.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is a government operated college and does not have welfare measures for teaching and non-teaching staff in itself. The welfare measures are taken care of by the parent department of Higher Education Department, Government of Jammu and Kashmir.

The Higher Education Department has incentives for promotion on the basis of yearly APR reports of the staff. These yearly APR reports are written and signed by the principal of the college. The APR is graded on the basis of the performance of the staff member and his/her participation in various activities of the college. The college in itself does not provides the incentives.

In addition the college staff voluntarly support through gifts and monetory contributions towardsexceptionaleducation achievements of local fund employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents

| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | **No File Uploaded** |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is a government operated college and does not have Performance Appraisal System for teaching and non-teaching staff in itself. The welfare measures are taken care of by the parent department of Higher Education Department, Government of Jammu and Kashmir. The Higher Education Department has incentives for promotion on the basis of yearly APR reports of the staff. These yearly APR reports are written and signed by the principal of the college. The APR is graded on the basis of the performance of the staff member and his/her participation in various activities of the college. The college in itself does not have a Performance Appraisal System. Further, the higher education department of Jammu and Kashmir has provided a Career Advancement Scheme (CAS) to the teachers. Under this scheme, teachers are promoted to higher grades in accordance with the API System framed by the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Like all other colleges in J&K, our college comes under the Administrative control of the Department of Higher Education, J&K. For external audit, all the colleges get audited by the office of the Accountant General (Audit), J&K. The last audit of the college took place during April 2021 for the period ending March 2021.

With regard to the settlement of the observations/objections raised by the audit party, the college has in place an Internal Audit Committee, which examines the audit observations/paras raised by the audit party, and adresses them as required. The Internal Audit Committee brainstorms about the ways and means of resolving all the objections and directs the concerned office/section for necessary and prompt action in the matter. if any further documents or information is requered that is being send to the auditor.

The Internal Audit Committee is also mandated to have periodical reviews of the operations and practices to ensure strict compliance of the audit advices. The assurance and compliance certificates are communicated to the Audit office accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college possesses the following kinds of resources:

1.Human 2.Infrastructural and3.Financial Resource

1. Human Resource – consists of teaching and non-teaching staff, andlocal fund employees. The teachers of our college primarily teach the students various subjects. Secondly, they have been assigned different duties pertaining to the development of the college by our Principalthroughvarious college committees. The college committees work in co-ordination with each other under the supervision and guidance of Principal for the overall development of the college.

2. Infrastructural Resource: Our college has an adequate infrastructure. We have a good number of classrooms, Science laboraties, a library, a computer laboratory, and a nice playing field. Our college utilizes all of these resources to the fullest.

3. Financial Resource: We receive funds from the Finance Department, Government of J&K under the various 'Heads of Account' . Our Principal after a thorough discussion with the various college committees utilizes these funds properly and judiciously.

In addition to these funds the college has its own Local Fund which is generated through admissions. This fund is also used judiciously for the disbursement of salaries to the Local Fund employees and the development of the college.

File Description	Documents

Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
The IQAC of the college has contributed significantly in institutionalizing the quality assurance strategies and processes during the academic year, some of the noteworthy initiatives are as following: **a) By framing the Academic Monitoring Committee, IQAC has assured that academics of the college is taken care.It monitors the class-work on daily basis, facilitates the proper implementation of the time- table, and takes feedback from the students and provides that to the concerning teachers in order to make improvements in the teaching-learning process. It also takes stock of the syllabus completion periodically and decides about the need for conducting extra classes if needed in any subject.** **(b) Through subject teachers, the IQAChas identified some competent and resource-full students in each class, in order to make teaching- learning process effective. These students are called STUDENT MENTORS, whoprovide an interface between students and class teachers,college academic monitoring, admissions and examinations committees, as well as other related administrative committees to discuss the common issues and concerns.** **(c) The college has also started introducing more and more information techenology based tools in teaching and learning with one of the key initiatives being introduction of smart boards in some of the classrooms.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities
Review of teaching learning process, structures and methodologies at periodical intervals is one of the key tasks of IQAC in our college, and this is done with the support of College admissions, academic monitoring, and examinations committees. Some of the initiatives taken during the year which reflected incremental improvement in teaching and learning process and evaluation are as following: **1. As reflected earlier technological innovation, with the installing of smart boards in 8 classrooms has improved teaching methodology as teachers are now using the power point presentation, documentaries,**

graphic representation, three-dimensional visualization of things like cell organelles. This multidimensional teaching process has improved the interest, attention, experience of learning among students.

2. Since online teaching was going on for a number of months during the academic year due to COVID19, the IQAC with the help of other committees tried to streamline the process by enrolling all students on Google classroom, recording teachers' lectures and making them available on either YouTube or Google classroom. A special meeting was held with the Examination Committee to streamline the operationalization of online examinations, and uniformity was brought through use of WISEAPP, which was found to be more feasible for conducting online examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcbeerwah.edu.in/Files/4506570f-d508-4426-9ccc-012bcbb608c5/Custom/AnnualReport2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. Government Degree college Beerwah being inclusively a co-educational institute is always sensitive and proactive towards gender equality. The college promotes gender equality initiatives by organizing different awareness programmes, workshops, discussions and invited lectures. Some of the key initiatives for ensuring gender equality in campus are:

For the safety of women establishment of Anti-sexualHarassment and Women Development Cell, an experienced gatekeeper, intercom facility to the gatekeeper at the college entrance, and the entire campus is under CCTV surveillance.

For grievance redressal a grievance submission box is also placed outside the main building of the college.

Emergency medical facilities are available in the college dispensary, and medical check-up for the students is done by eminent doctors from SDH Beerwah.

The college has two buses which run on two different routes to bring female students to the college.

The college celebrates International Women's Day every years as a platform to highlight women issues and achievement and generate awareness around women equality issues.

College has a women NCC wing with 25 students who are active in state and national events.

File Description	Documents
Annual gender sensitization action plan	**Annual gender sensitization action plan: 1. Orientation of students on college code of conduct, discipline, anti-sexual harassment policy, and grievance redresser policy. 2. Career counselling of students. 3. Celebration of international women's day. 4. Running bus on college to magma rout for girl students. 5. Encouraging girls' students to join NSS and NCC. 6. Awareness program on gender sensitization in college. 7. Making campus women friendly with space to spend free time, special washrooms. 8. Encouraging girls participation in all sports activities to overcome gender stereotypes.**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Two women only college buses for coming and going, an experienced gate keeper to put checks and balances at the gate, career and mental health support and mentoring, availability of girls only washrooms, a women friendly campus to spend free time, a women friendly system to report any time of complaints and grievances, and a facilitative sports environment to encourage girls participation.**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT

The GDC, Beerwah has taken major initiatives for waste management by implementing solid waste management plan in the campus. The waste is segregated into biodegradable and non-biodegradable components and is stored in color coded dust bins kept in different departments/canteen office and corridors The Burning of leaves, vegetal waste and general waste is totally banned within the campus to maintain carbon neutrality and are converted into organic compost

Liquid waste management: Waste water from is separated into black and grey wastewater. The black wastewater is directed to separate drainage network to avoid contamination whereas grey water flows through a separate drainage network is collected and stored in tanks near rainwater harvesting tank and is subsequently used for irrigation purposes in the campus. The waste water generated from laboratories during practical hours is collected in a separate tank and is discharged on a clay bed to avoid contamination of surface and groundwater.

E-Waste management: E-waste corner has been set up inside the physics laboratory with the support of MCB where the college e-waste are collected from time to time. Awareness is generated among the students, teachers and the non-teaching staff to dump their personal e-waste into the bin.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**

Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GDC, Beerwah believes and inculcates the democratic values in the student community and staff members as guaranteed by the constitution of India. We believe in unity in diversity that's why our students respect different religions, languages, cultures, and ethnicities. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Each and every student and staff member from different socio-economic backgrounds and diverse regions is encouraged to explore, enhance and attain their full potential by providing them equitable space to participate in different programmes and activities.

Our college represents students and faculty members from different religions, caste and ethnic backgrounds. The college also provides special reservations in admissions, fee and scholarships to students from disadvantaged groups and communities in order to create a socio, culturally and economically inclusive. We also celebrate diversities through cultural events and performances from all diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

GDC, Beerwah sensitizes students and employees, through various awareness workshops, celebration of different days, and other extra-curricular activities, regarding constitutional obligation. The activities /programmes enhance the democratic and civic sense among students and staff through knowledge of rights, duties and responsibilities. The celebration of days such as Republic Day, Independence Day, Gandhi Jayanti, Constitutional Day, Human Rights Day, NCC Day, Mother Tongue Day takes place every year in the college. These days make us aware of our duties towards our nation and help to promote patriotism and national unity. In addition, seminars, workshop, awareness camps, and events under Khelo India are also organised by various departments, NCC and NSS wings of the college which enhance the knowledge about democratic values and constitutional rights, as well as strengthen the commitment. The sensitization also takes place through curricular teaching in various subjects such as Social Work, Political Science, Education, and History.

in years 2020-21 since the academic year suffered due to COVID19 restrictions, only a few such programs were organised such as Celebration of Constituaionl Day and Mother Tongue Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**View File**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**

Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GDC, Beerwah indoctrinates tolerance, communal harmony and inclusivity among the students and staff by celebrating the following national and international commemorative days, events and festivals. The Constitution Day (26 November), the International Women's Day(8 March) National Voters Day (25 January) Swacchta Pakhwada, World Environment Day(5 June) is observed with the planting of saplings. World plantation Day, Independence Day, Republic Day, and Teachers' Day.

Since COVID19 restrictions affected the celebration of some of the days this years, the college was still able to celebrate – Republic Day,International Womens Day, Mother Tongue Day, Constitutional Day andNational Sports Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Solar Power Plant Installation: Since our college is located in a rural area, it had less electricity supply. The erratic electricity supply was impeding the effective teaching learning and administrative processes. In this back-drop the College Development Committee (CDC) planned to install a solar power plant. The CDC approached to the Department of Higher Education Govt. of J&K with a proposal, with continuous follow-up the project was sanctioned and solar plant was installed. Now all the buildings, labs and departments are provided with uninterrupted solar power supply that showed significant positive changes in delivering effective teaching learning and administrative practices.

Water Secure and Sustainable Campus: Beerwah town has least developed water supply infrastructure, which leads to frequent public protests. This was affecting the college campus as well, with insanitary and unhygienic washrooms and lack of water for laboratories. To address the issue the CDC decided to make college campus water secure and sustainable. In consultation with District Administration experts a 200-meter-deep bore well was constructed, and rainwater from rooftops was harvested. This led to significant changes in the college campus – continuous supply of water for washrooms and gardens; recharging of ground water and extended green cover; and no stress on public water distribution system.

File Description	Documents
Best practices in the Institutional web site	**View File**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bringing technology into the classroom teaching

ICT enabled teaching and learning has been one of the key focus of the Higher Education Department of J&K. One of the key agendas in this direction has been bringing technology to classrooms thereby moving away from the traditional ways of teaching. One of the distinctive steps GDC Beerwah took in this direction for the first time since its inception, was introduction of smartboards in classrooms.

In the first experiment eight Interactive Smart boards were installed in eight classrooms. These installations have changed the nature of teaching as well as learning. For teachers it has made teaching artistic — with access to different IT tools in every lecture — switching between smart pen-based writing, to PPTs to documentaries as and when needed. Showing instruments, diagrams, pictures in 3-dimensional setting, especially in Science subjects.

For learners it has made learning process creative and more engaging. Students have also got a chance to move away from traditional whiteboard-based presentation and use of smartboards for giving their class presentations.

Moreover, this has not only enhanced IT skills of faculty members but also of the students.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The plan of action envisaged for the next academic session is as following:

1. Upgradation ICT enabled teaching infrastructure, and wifi enabled campus.
2. Upgradation of New Academic Building with more classrooms and departmental rooms.
3. Establishment of browsing centre and a full-fledged Computer Science Department.
4. Construction of parking space for the college.

5. Upgrading library and laboratory infrastructure with purchase of more books and equipment.
6. Organizing state level seminars related to languages.
7. Strengthening faculty skill through college level IT related workshops, and research infrastructure.
8. Celebration of commemorative, other days of importance and organizing various cleanliness and awareness drives.
9. Strengthening the NCC and NSS wings of the college.
10. Purchase of at least 1 big bus for college students.
11. Designing short term industrial educational skill enhancement courses.
12. Organizing various co-curricular activities for holistic development of students, and strengthening the sports and cultural infrastructure of the college.
13. To ensure a plastic free, Junk food free & Tobacco free campus & make the campus eco-friendly.
14. Strengthening of career counselling and placement cell in the college.
15. Collaborating with Civil Society Organizations, and industry in organizing various seminars and workshops and exposure visits.
16. Adopting schools from marginalized communities and providing whatever material and non-material support available.